











1978

Assessment Materials With Potential Use  
for Visually Handicapped Students.

Compiled by the Ad Hoc Committee on  
Assessment of Visually Handicapped  
Students - Northern California

During the 1977-78 school year, a group of teachers of the visually handicapped in Northern California agreed to form an ad hoc committee. The motivation was provided by implementation of PL 94-142 and the implications for more and better assessment of visually handicapped students. Membership on this committee was "floating", with various people joining us for one or more meetings. Two visitors from Edmonton, Alberta joined us for one meeting, as did one person from Texas. Representatives from the California State Department of Education took an active role in our meetings.

We decided early in our first meeting that a matrix of potentially useful assessment materials was needed by us - perhaps no one else feels such a need, but we did. The attached matrix is the result of the coordinated efforts of our entire committee. We do not suggest that every test included in the matrix has been successfully used with visually handicapped students. Nor do we suggest that this is an all-inclusive list. We have learned, as we developed this matrix, that similar efforts are going on throughout the country. So watch out, teachers of the visually handicapped!! You are about to be hit with a bunch of matrices!!

For our purposes, this is a beginning. We are encouraging teachers in California to use this matrix and report back to us on their results. If an assessment tool on this list is tried and doesn't work, we want to know why. If something consistently doesn't work, we'll take it off the matrix. If something works only for specific populations, we'll add that information to our matrix when appropriate. So this will be a constantly changing document. We expect to publish a "second edition" in May, 1979.

Attached to this matrix are five additional sets of material which various members of our committee compiled. They match the five instructional areas on an IEP. At this time, we think these may be the best assessment materials for each area. But we're not sure.

We welcome input from anyone. If you think we're developing something of some value, please help us refine it.

We express our gratitude to Michelle Chabot, teacher of the visually handicapped in Santee, California. Her help and encouragement were much appreciated. And her work on Project HAPI for San Diego County Schools provided was a great help.

During the 1978-79 school year, our committee is considering the obvious next step - curriculum development. We invite you to join us.

For further information, contact:

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Assessment Materials with Potential Use  
for Visually Handicapped Students

1. Academic Achievement

Horizontal Matrix:

- a. Assessment Tool
- b. Author/Source
- c. General/V.H.
- d. Function
- e. Age/Grade Level
- f. Criteria/Norm

2. Social Adaptation

3. Pre-Vocational/Vocational

4. Psychomotor

5. Self-Help





## ADDRESS LIST FOR SOURCES

1. American Printing House for the Blind (APH)  
1839 Frankfort Avenue  
Louisville, Kentucky 40206
2. Dr. E. Newland  
Educational Psychology  
702 South Race Street  
Urbana, Illinois 61801
3. American Guidance Services, Inc.  
Publishers Building  
Circle Pines, Minnesota 55041
4. National Association for Visually Handicapped (NAVH)  
3201 Balboa Street  
San Francisco, California 94121
5. Economy Company  
P.O. Box 25308  
1901 North Walnut  
Oklahoma City, Oklahoma 73125
6. American Foundation for the Blind (AFB)  
15 W. 16th Street  
New York, New York 10011
7. Perkins School for the Blind  
175 N. Beacon Street  
Watertown, Massachusetts 02172
8. Santa Cruz County Office of Education  
701 Ocean Street  
Santa Cruz, California 95060
9. VORT Corporation  
P.O. Box 11132  
Palo Alto, California 95060
10. Consulting Psychologists Press  
557 College Avenue  
Palo Alto, California 94306
11. Harcourt, Brace & World, Inc.  
Test Department  
757 3rd Avenue  
New York, New York 10017



12. Rosemary O'Brien  
Early Childhood Learning Center  
Montgomery County Public Schools  
Rockville, Maryland 20850
13. Nevil Interagency Referral Service  
919 Walnut Street, 4th floor  
Philadelphia, Pennsylvania 19107
14. Jim Meeks, Educational Specialist  
Illinois Office of Education  
Springfield, Illinois 62708

Recommended source for general description of assessment tools:

Measures of Psychological, Vocational and Educational  
Functioning in the Blind and Visually Handicapped,  
Geraldine School and Ronald Schnur, Available at AFB





# ACADEMIC ACHIEVEMENT

Criteria/Norm

Age/Grade Level

General/VH Function

Author/Source of Info.

Assessment Tool

C.N

Primary

Assesses  
Basic  
Concepts  
and Skills

General  
Adapted  
by ADH

A. Boehm  
Psychological  
Corporation

Boehm Test of  
Basic Concepts

C

Primary/Adult

Assesses  
Tactile  
Percept.  
& Basic  
Braille  
Skills

VH

Sally Mangold  
20102 Woodbine Ave.  
Castro Valley, CA  
94546

Dev. Prog. of  
Tactile Percept.  
& Braille Letter  
Recognition

C

Primary/Adult

Assesses  
Skill on  
Slate &  
Stylus

VH

Phil & Sally  
Mangold  
(see above)

Assessment of  
Slate & Stylus  
Skills

C

Primary/Adult

Typing  
Skills

VH

Phil & Sally  
Mangold  
(see above)

Assessment of  
Typing Skills



Assessment Tool	Author/Source of Info.	General/VH	Function	Age/Grade Level	Criteria/Norm
Listening to Learn	Aiken Connor Rosemary Swallow Aural Media Services Clearinghouse Depository for Handicapped Students. CA. State Dept. of Education	VH	Listening Skills	K - 12	C
Wepman Test of Auditory Discrimination	Language Research Associates 950 E. 59th St. Chicago, Ill. 60637	General VH 30 mins. to admins.	Auditory Discrimination	Primary/Adult	C
Vision-Up	Project Vision-Up/ Outreach Suite 19 1134 N. Orchard St. Boise, Idaho	VH	Assessment of early Childhood Dev.	Pre-School/ Primary	C
Basic School Skills Inventory	Libby Goodman Donald Hammill Follett Publishing Co. Chicago, Ill.	General	Self-Help Handwriting Oral Comm. Reading Readiness Number R Readiness Classroom Behavior	4 - 6 yrs.	N





Assessment Tool	Author/Source of Info	General V/in	Function	Age/Grade Level	Criteria/Norm
Santa Clara Inventory of Developmental Tasks	Richard L. Zweig Association 20800 Beach Blvd. Huntington Beach, CA 92648	General	Tests: motor, vis motor, auditory, Language- Profile Results	Primary	C
Pre-Reading Profile	San Francisco Unified School Dist Reading Office 155 Van Ness Ave. San Francisco, CA	General	Reading Readiness Assessmt.	Pre-School/ Primary	C
Comprehensive Coordinated Curriculum for Special Education	Monterey County Office of Educ. Dept. of Spec. Ed. P.O. Box 851 Salinas, CA 93901	General (Severely Handicapped)	Overall Sequential List of Goals	k - 12	C/N Teacher Admin. on-going Assessment
Receptive/Expressive Language Assessment	Project Outreach Ingham Intermed. School District 2630 West Howell Rd Mason, Michigan 48854	VH	Measures Language Dev.	0 - 6	C



Assessment Tool	Author/Source of Info.	General/VH	Function	Age/Grade Level	Criteria/ Norm
Brigance Inventory of Basic Skills	Albert Brigance Curriculum Assoc., Inc. 6 Henshaw St. Woburn Mass. 01801	General	Academic Assessment	K - 8	C
Sequential Tests of Educational Progress	NAEP \$1.00 per form (large print) APH - Braille (braille)	General but Adapted	includes: reading, math, & listening Norms for Blind Students in grades 4 - 6	Grades: 4 - 12	N
Colorado Braille Battery	APH \$3.00	VH	measures braille skills in grades 1 & 2 7 tests measure literary braille 4 tests measure Nemeth Code	Grades: 1 - 12 according to braille ability	N
Braille Code Recognition	APH	VH	Assesses recognition of braille codes on increasingly difficult scales	Grades: 1 - 12 according to braille ability	C





Assessment Tool	Author/Source of Info.	General/VH	Function	Age/Grade Level	Criteria/ Norm
Kind Learning Attitude Test (BLAT)	Dr. E. Newland	VH	Learning quotient derived, includes differences, proportion, completion, pattern completion using tactile stimuli. Must have good tact. discrim. skills	Ages: 5 - 21	N
Key Math	American Guidance Services \$21.00	General	measures levels of math concepts and operation	K - 8	N
Mathematics Informal Inventory Systems Fore	Included in HAPI Assessment Manual	General	Sequential Assessment tool for operation and application organized by levels and objectives	Approx. K - 5	N
Bucher-Allred Reading Placement Inventory	Economy Co. \$6.00	General	measures word recognition and comprehensive skills Instructional and Independent Level Derived	primary - 9th	N



Assessment Tool	Author/source of Info	General/VH	Function	Age/Grade Level	Criteria/Norm
Durrell Listening Series	Harcourt, Brace & World, Inc.	General	measures auditory function & recep. language includes vocab. & sentence listening	Grades: 1 - 9	N
Diagnostic Reading Tests	APH- \$2.00	General Adapted	measures word recog., comprehe vocab. & independ't level of reading	Grades: 1 - 12	N
Brown- Carlsen Listening Comprehension Test	Harcourt, Brace & World, Inc.	General	measures listening comprehension skills includes: Recall immediate Recall Following direction Recognizing transitions and future comprehension	Grades: 9 - college	N
Iowa Test of Basic Skills	APH \$2.25 per specimen set	General	measures functioning in all academic areas except map reading very	Grades: 1 - 9	N





Assessment Tool	Author/Source of Info	General/VH	Function	Age/Grade Level	Criteria/Norm
Wide Range Achievement Test (WRAT)	APH \$1.80	General	achievement test covers reading, spelling, math grade levels VMA results	K - 12	N
Behavioral Characteristics Progression (BCP)	VORT Corp.	General VH	Progress. of behavs. in sequence covers: self-help language, social adaption, Adv. O & M	K - 12 according to functional level of child	C
Roughness Discrimination Scale	APH	VH	measures dev. of ability to use hands in coord. fashion as tactile discrim.	K - 1	N



Tennessee Self-Concept Inventory	Counselor, Recordings and Tests Nashville, Tennessee	General VH 100 Items	Self- Concept	Ages 12 - 68	N
Anxiety Scale for the Blind	American Foundation for the Blind 15 West 16th Street New York, New York	VH 78 Items	Manifest anxiety	High-School- Adult	C
Coopersmith Self-Esteem Inventory	Stanley Coopersmith from: <u>Antecedents of Self-Esteem</u> W.H. Freeman & Co. San Francisco, 1967	General	Informal Personal Esteem Inventory	K - Adult	Neither
Here I Am	Focus of Self- Development Series Stage One: Awareness Science Research Associates, 1970	General	Informal Personal Esteem Inventory	K - 3	Neither





Assessment Tool	Author/Source of Info.	General/VH	Function	Age/Grade Level	Criteria/Norm
AAID Adaptive Behavior Scale	American Association on Mental Deficiency 5201 Connecticut Ave. N.W. Washington, D.C. 20015	General	Assessment of social, adaptive and Independent Behavior	Primary - Adult	C
Overbrook Social Competency Scale	Nevil Inter-Agency Referral Service	VH	Checklist of acquired social skill Daily living Inter-personal mobility and group activity	K - Adult	C
Alive-Aware-A-Person: Assessment Sections	Rosemary O'Brien no charge	VH	includes: motor, language, self-concept cognitives, and sensory perceptual assessments	Ages: 3 - 10	C
Maxfield Social Maturity Scale for Blind Children	AFB \$3.00	VH	Assesses social dev. from phys. responses to self-care & play behaviors	0 - 6 years Dependent on functional level of child	C





Assessment Tool

Author/Source of Info

General/VH

Function

Age/Grade Level

Criteria/ Norm

Behavioral  
Characteristics  
Progression  
(BCP)  
see: 1st Section

Comprehensive  
Coordinated  
Curriculum  
for  
Special Education  
see: 1st Section



# PRE-VOCATIONAL/VOCATIONAL

Assessment Tool	Author/Source of Info.	General/VH	Function	Age/Grade Level	Norm/ Criteria
Strong Interest Inventory	Consulting Psychologists Press 557 College Ave. Palo Alto, CA 94306	General 399 Items	Vocational Interest Inventory	High-Sch. - Adult	N
Assessment of Career Development	American College Testing Program	General	Career Planning	High School	N
California Occupational Reference System	Robert and Lila Knapp Educational and Indus. Testing Service San Diego, CA 1974	General	Assessment of Personal Occupational Interests	High School	Neither
Comprehensive Career Assessment Scale	Steve Jackson and Peggy Goulding Learning Concepts 2501 N. Lamar Austin, Texas (1974) 78705	General	Assessment of Career Interest and Familiarity with Careers	Grades: 8 - 12	Neither





Assessment Tool	Author/Source of Info.	General/VH	Function	Age/Grade Level	Criteria/ Norm
Under Preference Scales: Personal and Occupational	Perkins \$11.00/ 20 tests	General	Indicates interest in broad areas rather than spec. occupations. Helpful inventory for career counseling or recreational activities	Grades: 9 - 12	N
Jorden Occupational checklist	Santa Cruz County Office \$4.00 for 35 tests	General	Assesses areas of interest to individual: Career guidance; including business, outdoors, arts, technology and service.	Grades: 7 - 12	C
Behavioral Characteristics Progression (BCP)					
See: 1st Section					





PSYCHOMOTOR

Assessment Tool	Author/Source of Info.	General/VH	Function	Age/Grade Level	Criteria/ Norm
Purdue Perceptual Motor Survey	Roach, E.G., and Kephart N.C. Charles Merrill Co. 1966	General	Identify Perceptual Motor Problems in higher functioning students	Ages: 7 - Adult	C
Developmental Test of Visual Motor Integration	Keith E Beery Follet Publishing Co. Chicago, Ill. 1967	General	24 geometric forms to be copied	Ages: 2 - 15	N
Motor-Free Visual Perception Test	Ronald Colarusso and Donald Hammill Academic Therapy Publications 1539 Fourth Street P.O. Box 899 San Rafael, CA 94901	General	Visual Perception	Ages: 4 - 9	N
Perceptual Motor Test	Paul Smith Peek Publications P.O. Box 11085 Palo Alto, CA 94036	General	Postures, balance, flexibility, laterality	elementary	C



Assessment Tool	Author/Source of Info.	General/VH	Function	Age/Grade Level	Criteria/ Norm
Texas School for the Blind	Out-of-Print Available at: San Francisco State Univ Dept. of Spec. Ed. Attention: Phil Hatlen	General/VH	Orientation and early Mobility	Primary- Adult	C
Living Skills Center for the V.H. Mobility Assessment	Living Skills Center for the Visually Handicapped 2444 Road 20 Apt. C-105 San Pablo, CA	VH	Intermediate - advanced Orientation and Mobility	Intermediate - Adult	C
Observations of Basic Motor Movements	Clara Chaney and N.C Kephart Charles Merrill Publishing Co. Columbus, Ohio 1968	General	Identify Sensory-Motor Problems in Lower Functioning Students	Ages: 2 - Adult	C
Visual Efficiency Scale by Natalie Barraga <i>out a test</i>	APH	VH	Assesses functioning of visual responses and behaviors to items increasing in complexity, size, detail, interpretation of visual stimuli included.	Grades: K - 12	C





Assessment Tool	Author/Source of Info.	General/VH	Function	Age/Grade Level	Criteria/ Norm
Frostig Developmental Test of Visual Perception	Consulting Psychologists Press	General	Assesses visual functioning and behavior with visual perception items as basis	Ages: 3 - 8	N
Behavioral Characteristics Progression (BCP)					
see: Section 1					
Alive-Aware-A-Person: Assessment Sections					
see: Section 2					
Santa Clara Inventory of Developmental Tasks					
see: Section 1					
Comprehensive Coordinated Curric. for Special Education see: Section 1					
Roughness Discrimination Scale					
see: Section 1					



Assessment Tool	Author/Source of Info.	General/VH	Function	Age/Grade Level	Criteria/ Norm
BCP			Independent Living Skills		
Callier-Arusa Scale	Council for Exceptional Children 1920 Association Drive Reston, Virginia 22091	General, multi-handicapped	Developmental level Assessment	low-functioning	C
Minimum Objective Standards	Center for Special Education University of Vermont 499 C Waterman Bldg. Burlington, Vermont 05401	General, multi-handicapped	Assessment of minimum skills	multi-handicapped	C
LSCVH Checklists	Living Skills Center for the Visually Handi. 2444 Road 20 Apt. C-105 San Pablo, CA 94806	VH	Assessment of Independent Living Skills	K - Adult	C





Assessment Tool	Author/Source of Info.	General/VH	Function	Level	Norm
SCOR Model Development Project	Sonoma County Org. for the Retarded 1621 Cleveland Ave. Santa Rosa, CA 95401	General	Assesses all aspects of independent living skills. very detailed	secondary- adult	C
AAMD Adaptive Behavior Scale see: Section 2 Comp. Coordinated Curriculum for Spec. Ed. see: Section 1					
Overbrook Social Competency Scale see: Section 2					
Alive-Aware-A-Person: Assessment Sections see: Section 2					
Behavioral Characteris- tics Progression (BCP) see: Section 1					
Maxfield Social Maturity Scale for Blind Children see: Section 2					









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